

Gujarat Technological University

Estd. : 2007



A+ Accredited by NAAC

School of Engineering and Technology

Estd. : 2017



Student Information Booklet AY 2025-26



+91 (079) 23267663



gtugset@gtu.edu.in



<https://set.gtu.ac.in/>

Academic Block 5, GTU-Chandkheda Campus, Nr. Visat Three Roads, Visat –
Gandhinagar Highway, Chandkheda, Ahmedabad – 382424 – Gujarat.

A blue banner with a dark blue border and a small circular icon at the top right corner. The word "Index" is written in white, bold, serif font in the center.

Index

Sr. No.	Section	Page No.
1	Staff Details	1
2	About University	3
3	About GTU-SET	4
4	Centres of Excellence, Collaboration and Funding Resources for Research - Innovation	5
5	Program Details	11
6	Academic Planning and Evaluation Scheme	21
7	Rules and Regulations	22
8	Other Important Details	32

1. Staff Details

❖ Teaching Staff Details

Sr No	Faculty Name	Designation	Qualification	Area of Research
1	Prof. Jignesh Amin	Professor	Ph.D.	Design of High-Rise Structures Earthquake Resistant Design of Structures
2	Dr. Kiran R. Parmar	Adjunct Professor	Ph.D.	Wireless Communication
3	Vivek P. Kapadia	Professor of Practice	M.E., Master of Laws, PGDPM, PDCA	Water Resource & Management, Policy making System/Institution designing, Application of Geosynthetics in Civil Engineering
4	Prof. S. K. Hadia	Associate Professor	Ph.D.	Wireless Communication, Data Communication, IoT
5	Prof. G. D. Makwana	Associate Professor	Ph.D.	Machine Learning, IoT, 5G Technology, RF and Antenna
6	Prof. K. R. Borisagar	Associate Professor	Ph.D.	Wireless Communication, Data Communication, IoT
7	Prof. Seema B. Joshi	Assistant Professor	Ph.D.	Cloud Security, Blockchain Technology, Malware Analysis
8	Prof. Mahesh Panchal	Assistant Professor	ME (CE), Ph.D. (Pursuing)	Artificial Intelligence, Blockchain Technology, Machine Learning
9	Prof. Deepak Upadhyay	Assistant Professor	ME(IT), Ph.D. (Pursuing)	Cyber Security, Machine Learning, IoT
10	Prof. Mridul Seth	Assistant Professor	ME (Civil), Ph.D. (Pursuing)	Water Resource and Environment
11	Prof. Rasik V. Makwana	Assistant Professor	ME (Civil), Ph.D. (Pursuing)	Civil, Transportation Engineering
12	Ms. Anamika Mittal	Assistant Professor	ME (IT)	Information Technology
13	Dr. Dipak Dabhi	Assistant Professor	Ph.D.	Cloud Computing and Cyber Security
14	Prof. Margam Suthar	Assistant Professor	Ph.D.	Wireless Communication, Data Communication
15	Prof. Hemal Nayak	Assistant Professor	ME (EC), Ph.D. (Pursuing)	Networking, Adhoc Network and IoT
16	Prof. Vagmin Joshi	Assistant Professor	ME (EC)	Digital Design, VLSI, IoT
17	Prof. Raj Hakani	Assistant Professor	ME (EC), Ph.D. (Pursuing)	Robotics, RF and Antenna Desing
18	Prof. Komal Prajapati	Assistant Professor	ME (Computer) Ph.D. (Pursuing)	Data Mining
19	Prof. Kaushik Gondaliya	Assistant Professor	Ph.D.	Structural Engineering

20	Prof. Bhavdip Moghariya	Assistant Professor	Ph.D.	Applied Mathematical Science
21	Ms. Himani Prajapati	Assistant Professor	M.E.	Cyber Security/ML
22	Mr. Parth Chauhan	Assistant Professor	M.E.	Communication System Engineering
23	Mrs. Ritisha Bhatt	Assistant Professor	M.E	Electronic & Communication
24	Ms. Aanal S. Raval	Assistant Professor	Ph.D.	AI/ML

❖ **Supporting Staff Details**

Sr. No.	Name of the Staff Member	Designation	Section
1	Mr. Bharatkumar N. Darji	Lab Technician	GTU-SET
2	Miss. Pratiksha S. Parmar	Laboratory Assistant	GTU-SET
3	Mr. Jatin Bhavsar	Lab Assistant	GTU-SET
4	Mr. Harish Vaghela	Office Assistant	HR-SET
5	Ms. Aditi Darji	Office Assistant	Student Section-SET
6	Ms. Zalak Nayak	Office Assistant	Store and Purchase - SET
7	Ms. Vishala Parmar	Office Assistant	Student Section-SET
8	Mr. Ajay Vaghela	Peon	GTU-SET
9	Mr. Kamlesh Thakor	Peon	GTU-SET
10	Mr. Rahul Valmiki	Peon	GTU-SET

2. About University

❖ Gujarat Technological University (GTU)

GTU is a premier academic and research institution that has driven new ways of thinking since its 2007 founding, established by the Government of Gujarat vide Gujarat Act No. 20 of 2007. Today, GTU is an intellectual destination that draws inspired scholars to its campus, keeping GTU at the nexus of ideas that challenge and change the world.

● Vision:

To be a global university for the creation and dissemination of knowledge and Innovation in Science & Technology, Humanities and Multidisciplinary domains for sustainable development and enrichment of human life.

● Mission:

1. To develop centres of academic excellence at university premises and at affiliated colleges in domains of science, engineering, technology, management, and environment for imparting comprehensive education, training, and research infrastructure as per the nation's requirements.
2. To build resources, facilities, proficiencies and other related infrastructure of global standard for the development of knowledge, skills, and competencies in the various educational domains.
3. To develop research-oriented pedagogy for flourishing ideas and to nurture innovators, entrepreneurs and professionals of tomorrow.
4. To build and enhance collaborations with other academic, research, industry, and government organizations as well as NGOs across the globe so that education, training and research at university and its affiliated colleges become aligned with national and global level requirements.
5. To encourage multidisciplinary research and develop a flexible learning ecosystem.

● Core Values:

1. Excellence with value-based education.
2. Responsiveness to society.
3. Integrity and transparency.
4. Mutual Respect.
5. Sustainable development.

3. About GTU-SET

Gujarat Technological University started GTU- Graduate School of Engineering and Technology (GTU-GSET) in 2017. Now it is renamed as Gujarat Technological University School of Engineering and Technology (GTU- SET). The following programs are running at the GTU-SET.

Sr. No.	Program	Intake	Year of Inception	Approved by
1	PG - Computer Engineering (Cyber Security)	30	2017-18	AICTE, New Delhi
2	PG Diploma in Data Science	30	2020-21	GTU, Ahmedabad
3	PG - Internet of Things	18	2021-22	AICTE, New Delhi
4	PG - Artificial Intelligence and Data Science	18	2022-23	AICTE, New Delhi
5	PG - Civil (Structural Engineering)	18	2022-23	AICTE, New Delhi
6	PG - Electronics and Communication (VLSI Design)	18	2025-26	AICTE, New Delhi
7	UG - Computer Engineering	60	2023-24	AICTE, New Delhi
8	UG - Electronics and Communication Engineering	30	2024-25	AICTE, New Delhi

Each of these programs has been run under Gujarat Technological University - School of Engineering and Technology (GTU-SET) with the vision of giving outstanding specialized knowledge and prepare research-oriented technocrats for society.

Following are salient features of the programs running under GTU-SET:

- It is a university managed-govt. institute and all programs are running at GTU Chandkheda-Ahmedabad Campus.
- Effective implementation of Outcome-Based Education (OBE)
- Students are guided and acknowledged by senior academicians and industry experts in the capacity of advisors.
- Students are facilitated to showcase their talent by arranging various student led programs.
- Easy access to conferences and workshops organized by GTU on the campus itself, elsewhere in India and abroad.
- Laboratories are equipped with the latest hardware and software and a Supercomputing facility.
- Collaboration with various Industry-Academia and Certification agencies to get the high skilled Certification like Pentester, CISCO etc.
- Opportunities to work on live research projects in various research organizations and domain-specific Industries.
- Funding opportunities from the various GTU Initiatives to promote the research in the Institute.
- Placement and Internship opportunities with stipend provisions
- Opportunity to interact with course-specific Industry experts
- Hostel facility is available for boys and girls.

4. Center of Excellence, Collaboration and Funding Resources for Research - Innovation

❖ Center of Excellence at GTU

The various center of excellence facilities are developed at Gujarat Technological University with objectives to provide skill-oriented teaching and learning to give the exposure to the learners as per the need of the Industry. This center acts as a center to transfer current technologies to students and evolve them into research and innovation activities. These centers help to improve employability and provide greater opportunities for developing entrepreneurship.

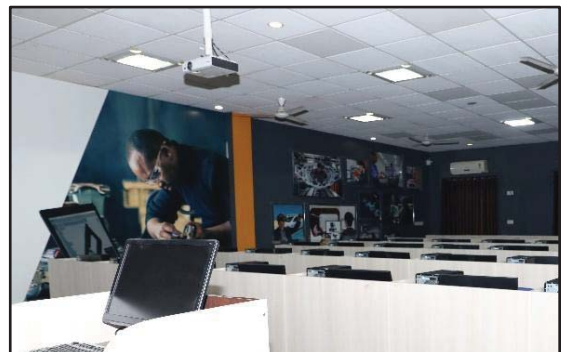
➤ GTU – Welding Centre of Excellence in Automation



Gujarat Technological University has established the Centre of Excellence in Welding Sector under the short-term bridge course scheme of the Center for Entrepreneurship Development (CED). The objective is to train skilled workers, moreover, these will provide training to students of engineering.

➤ GTU - Design Centre of Excellence (Auto Desk)

GTU Design Innovation Centre has signed MoU with Autodesk and established Design Centre of Excellence in the campus intending to train Students, Innovators, Startups and the trainer, in the field of Design. The state-of-art computing laboratory is developed having 30 high configuration computers with PCB Design, CAD/CAM, Fusion etc. software.



➤ Block Chain Center of Excellence

A Centre of Excellence (CoE) for Blockchain Technology is established at Gujarat Technological University. This Centre is set-up with financial assistance from Education Department, Government of Gujarat. Following are the objectives of the Centre:

- To facilitate in building proof of concepts for use of Blockchain Technology in various Government and Non-Government applications to bring the transparency in overall governance system
- To imparting comprehensive education, training, and research infrastructure to the various stakeholders of the university as per the nation's requirements in the emerging area of blockchain technology



- To prepare the techno creating and disseminations per the need of employers for implementing blockchain technology in the various applications.
- Trigger research & development in blockchain technology to address challenges of development, deployment, interoperability, scalability, security, and privacy.
- Evolve a roadmap for trusted digital applications, catering various challenges towards digital technology adoption.
- Create a sandbox environment for development & testing of blockchain applications.
- Contribute towards development of standards in Blockchain technology.

Considering the widespread applications of Blockchain Technology in Healthcare, Banking, Education, Agriculture sectors, and this center will play a vital role to provide secure and transparent services to the society and government.

➤ GTU – BOSCH Centre of Excellence in Automation



It is built for Industry-4.0 frontiers of today's technology in the Automation field with the association with Bosch-Rexroth India Limited (BRIN) to develop the industry-institute partnership in the field of Automation, Mobile Hydraulic, Automobile, and Mobile Electronics Technologies to bridge technology gaps between industry and academia to foster research and knowledge among the students at GTU. The main goal of the centre would be to improve the technical competence, employability and entrepreneurship of UG & PG students who train at the centre and encourage students to pursue PG programs. In this CoE, Hydraulic Lab, Pneumatic Lab, Programmable logic controller, Robotic Lab, and Sensor Laboratory equipment are available.

For more information on the course and registration procedure, please click on the link: <https://goo.gl/oqAuCw>

❖ Academic collaboration with Industry-Educational Academy

➤ Eduskills Academy

Sr. No	Academy	Courses
1	Cisco Networking Academy	Cisco Certified Network Associate (CCNA)
		Cisco Certified DevNet Associate (DEVNET)
2	Amazon Web Service Academy	AWS Certified Cloud Foundation
		AWS Academy AI & ML Foundations
		AWS Solution Associate
3	Redhat Academy	Red Hat Certified System Administrator (RHCSA)
		Red Hat Certified Engineer (RHCE)
4	Palo Alto Academy	Palo alto Networks Certified Cybersecurity Entry Level Technician Cybersecurity Foundation Network Security Foundations Cloud Security Foundations Security Operations Foundations (SOC)

		Paloalto Certified Network Security Administrator (PCNSA)
		Cybersecurity Infrastructure Configuration
		Cybersecurity Prevention and Countermeasures
5	Blue Prism Academy	Blue Prism Academy Foundation
		Blue Prism Certified Developer (AD01)
6	Celonis Academy	Celonis Process Mining Fundamentals
		Celonis Process Mining Expert
7	Juniper Academy	Juniper Operating System
		Juniper Networking Cloud
		Juniper DevOps
		Juniper Mist AI

➤ **Cyber Security –Pentester Virtual Labs:**

GTU-SET has established the cyber security virtual lab facilities in association with Pentester Academy, USA. Pentester Academy provides one of the most comprehensive, hands-on and technically challenging courses in the industry. It has 40+ Courses, 1900+ Labs, 1500+ HD Videos with real-time scenarios. GTU-School of Engineering and Technology has taken subscriptions for the benefit of the students and these labs are being utilized for their enhancement of technical skills. These online courses help the students for the preparation of the Internship and Placement.



➤ **GTU-SET VAPT Facility:**

In the current era, data has become the most important part of human beings and its privacy & security has become the essential need of the organization, which comes under the field of cyber security. Hence this field plays an important role for companies and organizations. GTU-SET has initiated a VAPT service facility in the domain of cyber security. It offers Web Application and Penetration Testing (WAPT), Mobile Application and Penetration Testing (MAPT), Risk Assessment and Threat Modelling, Compliance Audits, Cyber Security Training and Incident Response and Disaster Management.



❖ **Various funding resources for research and innovation**

➤ **Atal Incubation Center**

Atal Incubation Center – GTU Innovation and Startup Center Foundation (AIC-GISC) promoted by Gujarat Technological University supported by Atal Innovation Mission, NITI Aayog aims to foster the

culture of innovation and entrepreneurship by supporting technology-based start-ups & developing an ecosystem that is conducive for innovation, where start-ups and new ventures thrive. It has been created in a modest infrastructure in the GTU campus for providing the essential Dedicated Lab Suites, Shared Lab, Co-working spaces, specialized facilities like Fabrication lab, sophisticated laboratory and Central Instrumentation facility in the specific domain of Biotechnology, Healthcare, Pharma and Medical Devices. AIC-GISC help startups through their early development by providing business advice, resources, contacts and capital. For more details, kindly visit: <http://www.aic-gisc.gtu.ac.in/>

➤ GTU Innovation Council (GIC)

GTU Innovation Council is one of the elite initiatives of the GTU for cultivating a multilayer innovation ecosystem. Through the efforts for creating a culture of innovation and entrepreneurship in the last decade, an aura of developing the ecosystem across the state was conceptualized. GTU Innovation and Startup Centre (GISC) has been designed to establish close bonding between industries, entrepreneurs, faculty members and students to make research and development at the university. For more details kindly visit: <http://gtuinnovationcouncil.ac.in/>



Details of Policy Available with GTU –GISC					
SN	Policy Name	Eligibility Criteria	Funding Amount	Scope of Work	Documents Required
1	Student Startup Innovation Policy 2.0 (SSIP 2.0)	Age below 35 years	Grant upto 2.5 Lakhs.	Ideation stage to Proof of Concept and Prototype Development.	Incubation form of GTU-GISC and Pitch Deck
2	Scheme for Assistance to Startups/Innovation 2020 (NI-IC)	Company Incorporation must be below 10 years.	Grant upto 47 lakhs.	Prototype Development and Marketing.	Incorporation certificate, DPIIT certificate, ID proofs, Undertaking, Declaration, Application form.
3	Startup India Seed Fund Scheme(SISFS)	DPIIT certificate should be less than 2 years old.	Grant upto 20 lakhs and Debt upto 50 Lakhs	Prototype Development, Marketing, Expansion of company, growth stage development.	The application is online and can be done through SISFS portal.

Details of Facilities Startup can Available with GTU – GISC	
Sr. No.	Facilities Available
1	Incubation support
2	Co-working Space
3	Policy Guidelines and IPR support
4	Startup Showcase / Exhibition
5	Pre-Acceleration Program (Startup Gurukul)
6	Industrial Connects
7	Expert sessions

➤ GTU - IPR Cell

GIC – IPR cell is working with a mission for IP literacy for faculty and students, which has started in September 2011. The cell organizes workshops for faculty and students, based on various themes. For more details, kindly visit: <https://gtuipr.gtu.ac.in/>

➤ GTU – Seed Money Scheme

To promote the innovative ideas of teachers and regular postgraduate students of various departments of Schools and University-approved research centres to initiate or continue their research activities, a seed money scheme is launched in 2020. Under this scheme, seed money is available to the faculties and students for their research activities.

➤ GTU – Technology Business Incubator (TBI)

GTU has become India's first university to have Business Incubation Centre through their GTU Innovation Council. The Department of Science & Technology, Government of India approved GTU as a nodal institute to start its own technology business incubator. The TBI is targeted for the niche segment of IoT technology based startups. In an effort to create a culture of innovation and entrepreneurship, the university has paved the way for setting up an incubation centre namely GTU Innovation and Startup Centre (GISC), a section 8 (not-for-profit) company. GTU Innovation and Startup Centre provides support to innovators for availing grants under various schemes of the Government and also provides a rich resource pool in the form of mentors which the innovators can utilize to effectively hone their ideas and propel them to newer heights.

➤ Design Innovation Centre

Design Innovation Centre (DIC) is a project of the Gujarat Technological University (GTU) funded by the Ministry of Education, Government of India in May 2018 under the NIDI scheme. The Centre is to provide a platform to students, faculty members and researchers having enthusiasm for learning and creativity, and a passion to convert their ideas into design innovations. Design Innovation Centre Hub and its spokes jointly are actively working towards nurturing design, innovation, and skill development amongst school and college students. DIC has conducted 78 courses/workshops and 147 seminars/webinars according to the market needs and emerging skill requirements. DIC has also supported 91 student projects and startups financially and provides facilities for mentoring, fabrication with a full-fledged Fablab, patent support, and networking. We have also conducted 10 Boot camps for school students to inculcate design creative thinking and problem-solving capabilities.

➤ **AICTE – IDEALab**

The purpose of IDEALab is to provide all facilities under one roof, for the conversion of an idea into a prototype. The IDEALab will be equipped with tools, components and consumables to be fully functional and encourage students and faculties to take up creative work, and get training in creative thinking, problem-solving, and collaboration. The idea is to transform engineering education and expose students to create, organize training sessions, support projects and provide online learning material.

IDEA Lab provides physical and virtual environment for generating, developing and commercializing innovative students' ideas through relevant trainings and mentoring. Idea Lab will provide collaboration with start-ups and industries. The general objective of the lab is to advance employment and self-employment potential of graduates by fostering students' entrepreneurship, creation of business start-ups and open innovation approach.

Specific objectives of Idea Lab are:

- To support students to generate, develop and commercialize their own innovative Ideas through entrepreneurship and/or open innovation
- To foster student entrepreneurship and start-up creation at university by improving Infrastructure, entrepreneurial culture and skills
- To introduce and implement open innovation as a new form of partnership among key stakeholders.
- To revise and adapt curricula to include entrepreneurial skills and problem-based Learning.



5. Program Details

❖ B. E. (UG) - Electronics and Communication Engineering

- Year of Establishment: 2024-25
- AICTE Approved Intake Capacity: 30
- Duration: 4 Years

Program Outcomes (POs)

Engineering students at the undergraduate level will be able to

PO-01	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
PO-02	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using the first principles of mathematics, natural sciences, and engineering sciences.
PO-03	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations.
PO-04	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO-05	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO-06	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO-07	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO-08	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO-09	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO-10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions
PO-11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO-12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes (PSOs)**Electronics and Communication Engineering students at the end of the program,**

PSO-01	Should be able to understand electronic components, circuits, and systems, including their design, analysis, and implementation.
PSO-02	Should be able to apply their technical knowledge and skills to solve real-world problems, adapt to emerging technologies, and contribute effectively to interdisciplinary teams.
PSO-03	Should have the capability to analyze, realize, design & develop electronic circuits for a variety of engineering applications and thus demonstrating professional ethics & concern for societal well-being.

Program Educational Objectives (PEOs)

PEO-01	Ability to demonstrate a strong foundation in mathematics, science, and engineering principles necessary for design and implementation of electronic and communication systems.
PEO-02	Ability to apply critical thinking and problem-solving skills to identify, analyze, and solve complex engineering problems related to electronics and communication.
PEO-03	Ability to work collaboratively in multidisciplinary teams, as well as the potential to lead and manage engineering projects effectively
PEO-04	Ability to recognize ethical and professional responsibilities in engineering situations in global, economic, environmental, and societal contexts
PEO-05	Ability to obtain excellence in the field of Electronics and Communication Engineering by pursuing higher education qualifications or able to get entrepreneurial skills in the field of study.

Available Facilities

The plenty of opportunities are available for electronics and communication engineers as they are employed in variety of sectors such as telecom industries, semiconductor and VLSI industries, embedded and system design industries, civil aviation, defense, software and networking, power sector, hardware manufacturing and research and development. Electronics and Communication Department laboratories are well equipped. State of art fundamental and advance laboratories serve as a practical complement to theoretical lectures, allowing students to gain hands-on experience with electronic circuits, communication systems, and signal processing techniques. It also provide eco system where students can work on projects, conduct experiments, and troubleshoot issues under the guidance faculties. Moreover advance laboratory provides environment to carry out research in the various field also.

Prominent laboratories are:

1. Basic Electronics
2. Communication
3. Signals and Systems
4. RF and Microwave
5. VLSI and Embedded System



❖ B. E. (UG) - Computer Engineering

- Year of Establishment: 2023-24
- AICTE Approved Intake Capacity: 60
- Duration: 4 Years

Program Outcomes (POs)

Engineering students at the undergraduate level will be able to

PO-01	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
PO-02	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using the first principles of mathematics, natural sciences, and engineering sciences.
PO-03	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations.
PO-04	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO-05	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO-06	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO-07	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO-08	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO-09	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO-10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions

PO-11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO-12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes (PSOs)

Computer Engineering students at the end of the program,

PSO-01	Should be able to understand the concepts of computer engineering and their applications in the field of hardware and software development industries and other relevant areas.
PSO-02	Should have the ability to apply technical knowledge and usage of modern hardware & software tools related to Computer engineering for solving real-world problems.
PSO-03	Should have the capability to analyze, comprehend, design & develop software solutions for a variety of engineering applications and thus demonstrating professional ethics & concern for societal well-being.

Program Educational Objectives (PEOs)

PEO-01	An ability to identify, formulate, and solve complex engineering problems by applying principles of computer engineering, science, and mathematics in the field of study
PEO-02	Ability to apply software/hardware design principles to develop software/hardware solutions to meet the need of the field of work in the domain study.
PEO-03	Ability to cope with rapid technological changes in the field of computer engineering.
PEO-04	An ability to recognize ethical and professional responsibilities in engineering situations in global, economic, environmental, and societal contexts
PEO-05	An ability to obtain excellence in the field of computer engineering by pursuing higher education qualifications or able to get entrepreneurial skills in the field of study.

Available Facilities

- Computer Engineering Laboratory
- Specialized Labs such as,
 - High-Performance Computing (HPC) Laboratory,
 - Network Research Laboratory
 - Vulnerability Assessment and Penetration Testing (VAPT) Laboratory
 - Internet of Thing Laboratory
 - Data Science Laboratory



❖ M.E. (PG) – Computer Engineering (Cyber Security)

- Year of Establishment: 2017-18
- AICTE Approved Intake Capacity: 30
- Duration: 2 Years

Program Outcome

PO-01	An ability to independently carry out research /investigation and development work to solve practical problems.
PO-02	An ability to write the present substantial technical report/documents.
PO-03	Students should be able to demonstrate a degree of mastery over the area as per the specialization of the program. The mastery should be at a level higher than the requirements in the appropriate bachelor program.

Program Specific Outcome

PSO-01	To understand and analyse the various cyber-attacks, cyber laws, ethical hacking concepts, defending the practice of cyber security, and digital forensics techniques.
PSO-02	Identify, analyze and develop software and hardware solutions for complex problems in the cyber security domain.
PSO-03	Apply advanced knowledge to identify research challenges, and contribute individually or in a team to resolve Cyber Security and Digital Forensics issues.

Program Educational Objectives

PEO-01	To impart knowledge/skill in the areas of cyber security, digital forensics, cyber laws and related disciplines.
PEO-02	To work in reputed computer and IT security, Government and Research organizations or as an entrepreneur to build a cyber-safe nation.
PEO-03	To able to cope with cyber security challenges through continuing education, increased responsibility, teamwork and an ethical code of conduct.

Available Facilities

- Cyber Security and Digital Forensics Laboratory
- High-Performance Computing (HPC) Laboratory
- Network Research Laboratory \ ISEA Sponsored laboratory
- Vulnerability Assessment and Penetration Testing (VAPT) & Digital forensics Laboratory.



❖ M.E. (PG) - Internet of Things

- Year of Establishment: 2021-22
- AICTE Approved Intake capacity: 18
- Duration: 2 Years

Program Outcome

PO-01	An ability to independently carry out research /investigation and development work to solve practical problems.
PO-02	An ability to write the present substantial technical report/documents.
PO-03	Students should be able to demonstrate a degree of mastery over the area as per the specialization of the program. The mastery should be at a level higher than the requirements in the appropriate bachelor program.

Program Specific Outcome

PSO-01	To understand various aspects of IoT system including algorithm and protocols.
PSO-02	To develop /implement IoT system for real life applications using latest technology.
PSO-03	To identify various challenges/problems in the domain of IoT and suggest optimum Solutions.

Program Educational Objectives

PEO-01	Impart knowledge/skill in the areas of IoT, AI, deep learning, cloud computing and Industry 4.0
PEO-02	Work in reputed computer and IT based multinational companies, government and research organizations or as an entrepreneur to build novel solutions of real-time issues for the nation.
PEO-03	Able to cope with IoT challenges through continuing education, increased responsibility, team work and ethical code of conduct.

Available Facilities

- Internet of Things Laboratory
- Research Laboratory



❖ M.E. (PG) - Artificial Intelligence and Data Science

- Year of Establishment: 2022-23
- AICTE Approved Intake Capacity: 18
- Duration: 2 Years

Program Outcome

PO-01	An ability to independently carry out research /investigation and development work to solve practical problems.
PO-02	An ability to write the present substantial technical report/documents.
PO-03	Students should be able to demonstrate a degree of mastery over the area as per the specialization of the program. The mastery should be at a level higher than the requirements in the appropriate bachelor program.

Program Specific Outcome

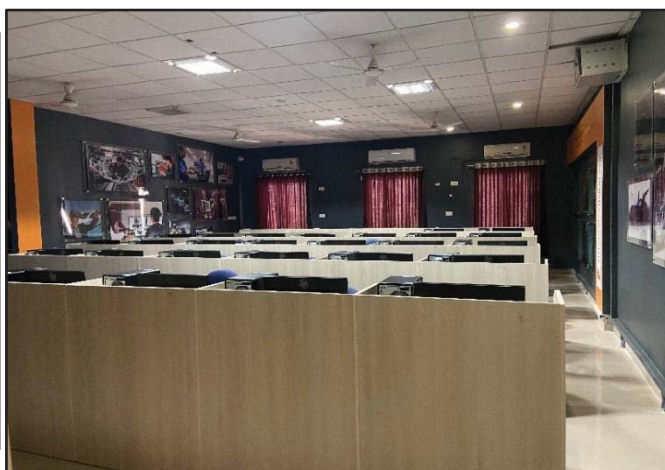
PSO-01	To understand and analyze the various statistical methods, data visualization methods, expert systems, optimization algorithms to build AI based data driven models.
PSO-02	Develop models in Data Science and Machine learning technologies using acquired AI knowledge and modern tools.
PSO-03	Apply advanced knowledge of data science and AI algorithms to identify research challenges, and contribute individually or in a team to resolve societal real-time problems.

Program Educational Objectives

PEO-01	To deliver the knowledge for developing intelligent sustainable systems as per need of society.
PEO-02	To work in reputed industries, Government and Research organizations or as an entrepreneur to build career in the field of data science and Artificial intelligence.
PEO-03	To able to manage the challenges in developing knowledge-based systems through consistent learning, better responsibility, teamwork and an ethical code of conduct.

Available Facilities

- Data Science Laboratory
- High-Performance Computing (HPC) Laboratory
- Research Laboratory



❖ M.E. (PG) - Civil (Structural Engineering)

- Year of Establishment: 2022-23
- AICTE Approved Intake Capacity: 18
- Duration: 2 Years

Program Outcomes

PO-01	An ability to independently carry out research /investigation and development work to solve practical problems.
PO-02	An ability to write the present substantial technical report/documents.
PO-03	Students should be able to demonstrate a degree of mastery over the area as per the specialization of the program. The mastery should be at a level higher than the requirements in the appropriate bachelor program.

Program Specific Outcome

PSO-01	An ability to use modern engineering tools, software and equipment to critically analyze, design, perform experiments and interpret investigations to solve real time civil and structural engineering problems.
PSO-02	An ability to independently carry out research and able to pursue higher education in Structural Engineering domain.
PSO-03	Work and communicate efficiently as an individual or part of, within multi-disciplinary domain in executing and managing Civil Engineering projects.

Program Educational Objectives

PEO-01	To impart and develop knowledge with conceptual and analytical skills to analyze, design and build sustainable infrastructures to cater the needs of society.
PEO-02	To promote research activities and undertake research projects to work on the problem statements concerned to the sustainable growth of construction industry and society.
PEO-03	Practice their profession with leadership, ethics and social responsibility to formulate solutions that are technically sound, economically viable, and socially acceptable.

Available Facilities

- Well Configured Computer Laboratory with state-of-art analysis and design software
- Available Software are from Bentley Systems and Autodesk
- Software available such as STADD Pro, Advanced STADD, 3D Structural Analysis, PLAXIS, WaterCAD, StormCAD, MX Roads and etc.
- Remote access of software



❖ M.E. (PG) - Electronics and Communication (VLSI Design)

- Year of Establishment: 2025-26
- AICTE Approved Intake Capacity: 18
- Duration: 2 Years

Program Outcomes

PO-01	An ability to independently carry out research /investigation and development work to solve practical problems
PO-02	An ability to write the present substantial technical report/documents.
PO-03	Students should be able to demonstrate a degree of mastery over the area as per the specialization of the program. The mastery should be at a level higher than the requirements in the appropriate bachelor program.

Program Specific Outcome

PSO-01	Students will acquire the ability to design, implement and analyses integrated circuits and systems using modern VLSI design methods.
PSO-02	Students will be competent enough in Electronic Design Automation (EDA) tools for front-end and back-end VLSI design digital/analog integrated circuits with optimal performance.
PSO-03	Students will be capable of integrating VLSI design in real time research problems/ applications and contribute to solve real time problems in the field of VLSI and semiconductor.

Program Educational Objectives

PEO-01	Impart knowledge/skill in the areas of Semiconductor Chip Design, Synthesis, Verification, Manufacturing, and Testing
PEO-02	Work in reputed semiconductor based multinational companies, government and research organizations or as an entrepreneur to build novel IC solutions of real-time issues for the nation.
PEO-03	Able to cope with semiconductor chip design and manufacturing challenges through continuing education, increased responsibility, teamwork and ethical code of conduct.

Available Facilities

- State-of-the-art Electronic Design Automation (EDA) tools, FPGA boards dedicated computer systems
- VLSI LAB Resources: Desktop PC Lenovo (Intel core i7), Workstation (Intel core i7), Projector System PC
- Softwares: Cadence Virtuoso, Cadence Innovus, Cadence Genus etc.



❖ PG Diploma in Data Science (1 Year Program)

- Year of Establishment: 2020-21
- GTU Approved Intake capacity: 30
- Duration: 1 Year

Mission of Program

- To provide an in-depth understanding of the key technologies of data science to the learners.
- To develop state-of-art laboratory facilities with well-equipped academic infrastructure.
- To encourage the faculty members for consultancy projects in the field of data science.
- To establish strong linkages with data science companies and institutes having national importance.
- To promote innovative practices in order to produce innovators and entrepreneurs in the field of data science.

Laboratory Details

- High-Performance Computing (HPC) Laboratory
- Data Science Laboratory



6. Academic Planning and Evaluation Scheme

❖ Academic Planning

- The whole academic term will be divided into two teaching phases i.e., Teaching phase-I and Teaching Phase-II and academic calendar along with theory/practical session time-table is circulated by academic section accordingly.
- Each student has to strictly follow it.
- The Overall academic term will be planned as below

	Teaching Phase-I (In between the term)	Teaching Phase-II (At the end of the term)
Course having Theory/Practical Components - UG & PG	<ul style="list-style-type: none"> • Student Attendance review-I* • Course Progress Review-I • Continuous Evaluation –I (CET-I) – 30 Marks (CET-I)- 30 Marks (consisting of 20 marks theory and 10 marks assignment) 	<ul style="list-style-type: none"> • Student Attendance review-II* • Course Progress Review- II • Continuous Evaluation – II (CET-II) – 30 Marks (CET-II)-30 Marks (consisting of 20 marks theory and 10 marks assignment)
IR-I (Sem-3) - PG	Internal review-I (A)	Internal review-I (B)
IR-II (Sem-4) - PG	Internal review-II (A)	Internal review-II (B)

* Attendance needs to be ensured as per university norms, to grant the term.

❖ Evaluation Methodology

Theory		Practical		Total
ESE(E)	PA(M)	ESE (V)	PA(I)	
70#	30*	30#	20*	150

*Internal Component, #External Component, ESE-End Semester Exam, PA-Progressive Assessment

Internal Component and Evaluation Methodology		
Course Evaluation - UG & PG	PA(M) : 30	Average marks of Continuous Evaluation – I and Continuous Evaluation –II
	PA(I) : 20	Total marks obtained in practical sessions will be converted into 20 marks (10 practical*10 mark each = 100 marks/5)
IR-I (Sem-3) - PG	IR1 (A) + IR1 (B) – Rubrics based evaluation	
IR-II(Sem-4) - PG	IR2 (A) + IR2 (B) – Rubrics based evaluation	

7. Rules and Regulations

❖ Code of Conduct for Students (General Disciplinary Guideline):

[<https://set.gtu.ac.in/wp-content/uploads/2021/12/PG-School-Student-Code-of-conduct.pdf>]

Code of conduct in the following pages describes the behavior expected out of students admitted at any of the Post Graduate Schools in terms of overall discipline, hostel residency, dress code and student section activities.

A) Overall Discipline:

Regulation No.	Particulars
1	Definition:
	<p>(a) Student: means the student admitted in any institution of the University at any level i.e., Certificate, Diploma, and Under-graduate or at Post-graduate course etc.</p> <p>(b) Institution: means the schools established under Gujarat Technological University at Under-graduate, Post Graduate, Diploma or Certificate level courses whether on campus or on off campus.</p> <p>(c) Head of the Institution/ PG School: means the Director / Principal or any other person who is heading the institute/ PG School</p> <p>(d) Hostel: means the hostel managed or recognized by the Gujarat Technological University.</p> <p>(e) Term: A portion of an academic year, normally coinciding with a semester. The words “Term and semester” are generally used synonymously.</p> <p>(f) Ragging: Any disorderly conduct whether by words spoken or written or by an act which has the effect of teasing, or handling with rudeness any other student, in rowdy or undisciplined activities which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in a fresher or a junior student or asking the students to do any act or perform something which such student will not do in the ordinary course and which has the effect of causing or generating a sense of shame or embarrassment so as to adversely affect the physique or psyche of a fresher or a junior student.</p>
2	Discipline Rules to be observed by the students admitted:
(1)	<p>All the students admitted under the different institutions of the University will have to observe and abide by the discipline rules prescribed by the University / Institute / PG School and he / she will submit to the disciplinary jurisdiction of the Head of the Institution / Director and other competent officers or authorities or bodies of the University as the case may be and, in this respect, he / she has to submit the declaration in the Performa attached herewith as Enclosure - I.</p>

	<p>Ragging' means the doing of any act which causes, or is likely to cause any physical, psychological or physiological harm of apprehension or shame or embarrassment to a student. All PG Schools will not entertain any activities of Ragging of the students. As per UGC norms, all newly admitted students have to submit Anti-Ragging Undertaking for students and their parents at the time of admission. The undertaking will be given to all the students along with admission form and the admission is confirmed only when they submit Anti-Ragging undertaking.</p> <p>The student will also be required to give an undertaking in the Performa attached herewith as Enclosure – II to be filled up and signed by the candidate and his parent/ guardian to the effect that he/ she is aware of the University's approach towards ragging and the punishment to which he/ she shall be liable, if found guilty of ragging.</p>
(2)	Rules of discipline to be observed in or outside the institute of the University:
	<ul style="list-style-type: none"> (i) Every student must carry his/ her Identity Card which should be produced when demanded; (ii) It is mandatory for the students to attend the classes, sessions, co-curricular activities etc. on all working days from the start to the end of the term/ semester. Absence due to illness or unavoidable circumstances shall be considered only if the application is supported with medical certificate in case of illness and / or leave application form is submitted to the Head of the Institution. (iii) Students are expected to behave in a responsible manner and refrain from chatting amongst themselves while the class is in progress; (iv) Students are expected to be polite individually or as a group and show respect to the faculty/ staff of the institute/ University; (v) Any indiscipline or misbehavior in class or in the campus or in the transit vehicle of GTU or even outside the campus would warrant disciplinary action against the student(s); (vi) The student should follow the academic calendar displayed on notice board or shared with them and complete the term work on time. If a student does not complete the required term work, his or her term will be revoked, and he or she will not be permitted to sit for the college internal examination and university examination. In the examination, students should not attempt to copy. (vii) As per GTU guidelines, a student would be allowed to a semester examination provided he or she has attended regularly the required classes of subject for the relevant semester and has attended not less than 75% of the total number of classes held.

	<p>(viii) Students must keep their parents updated on their attendance status, academic progress and any other issues that may arise. They should also make timely payments of College & hostel fees.</p> <p>(ix) Students must have a greater sense of commitment to the institute. Maintain a clean and orderly appearance, as well as a pleasant learning environment. They are not permitted to draw or write derogatory sketches on the walls, furniture, parking lots, doors, or other amenities.</p> <p>(x) When representing the college, students are expected to act appropriately both on and off campus. Any observed, undesirable behaviour inside or outside the campus is subject to disciplinary action.</p> <p>(xi) They should receive notifications from the notice board, college website, and emails on a regular basis to avoid missing essential information.</p> <p>(xii) Students are required to build positive relationships with their classmates and faculty. Their actions must demonstrate respect for faculty members and foster a sense of community and equal respect among themselves.</p> <p>(xiii) Students must maintain proper silence in the classrooms, laboratories and libraries and refrain from causing noise. They must adhere to classroom, laboratory and library schedules to avoid unnecessary annoyance and overcrowding.</p> <p>(xiv) Students must take proper care of the laboratory and library resources.</p> <p>(xv) Male students must not make derogatory remarks about female students and must treat them with respect.</p> <p>(xvi) Any action of any individual, group or a section of students, Which amounts to interference in the regular administration of institute, is prohibited. Disciplinary actions will be initiated against such student(s);</p> <p>(xvii) Causing disfiguration or damage to the property of the University or belongings of staff members or other fellow students is prohibited.</p> <p>(xviii) No student shall indulge in any activity that might be illegal or may lead to disorderliness;</p> <p>(xix) No student shall be in possession of liquor, drugs or any intoxicating materials, nor would consume such things on the premises of the university.</p> <p>(xx) Smoking cigarettes/ chewing pan or tobacco or gutkha is strictly prohibited.</p> <p>(xxi) Indecent behaviour in any form will not be tolerated.</p> <p>(xxii) Usage of mobile phone & electronic gadgets in classroom is prohibited without the permission of the concern course Instructor/Faculty. Noncompliance of same will be subject to strict</p>
--	---

	<p>disciplinary action decided by competent Authority.</p> <p>(xxiii) In Examination Hall (classroom /Lab) Usage of mobile phone & electronic gadgets is completely prohibited without the permission of the concern Supervisor/course Instructor / Faculty. Possession of same will be considered as Unfair Means and accordingly actions will be initiated as per the rules of Unfair Means adopted during Examinations.</p> <p>(xxiv) Usage of mobile phone & electronic gadgets on campus is allowed (except in Classroom and Examination Hall) subject to compliance of discipline and not disturbing the decorum of Educational Campus.</p> <p>(xxv) Repeated violation is subject to confiscation of the gadget.</p> <p>(xxvi) Activities like video shooting, photography, playing musical instruments and listening to music or any other entertainment are prohibited on the Campus except with the permission of the Head of the Institution.</p> <p>(xxvii) The students are expected to be in the class rooms/ Laboratory or any place of study on time prior to the commencement of the study.</p> <p>(xxviii) Use of helmets is compulsory for everyone who rides a two-wheeler to and from the campus;</p> <p>(xxix) Students should follow a decent dress code when they come to the University.</p> <p>(xxx) Any kind of ragging in the class, campus or even outside the campus is strictly prohibited.</p> <p>(xxxi) Any kind of misuse of Internet, intranet or computer software, mobile etc. is strictly prohibited.</p> <p>(xxxii) Disobeying any instructions of any kind issued by the Head of the Department or Head of the Institution will be considered as indisciplinary action on the part of the student.</p> <p>(xxxiii) Students need to be responsible towards usage of social media. No content which is objectionable or derogatory in nature for the image of GTU or any of its PG Schools has to be put up or approved in any form of social media.</p> <p>(xxxiv) All students need to strictly follow the rules for usage of library, computer laboratory or any other laboratory as decided by the concerned PG School.</p> <p>(xxxv) The items which are not covered above and which the Head of Institution considers as in disciplinary action will be dealt with, under these rules.</p>
3	Procedure to be followed for imposing penalties:
	<p>For disobeying any disciplinary rules, the competent authority will take disciplinary action against the student concerned. There shall be separate procedure for imposing minor penalty and major penalty. The following in disciplinary actions on the part of the student shall be subjected to the major penalties:</p>

	<ol style="list-style-type: none"> 1) Damaging the property of the University / Institutions (moveable or immoveable) 2) Involving in violence on and outside the campus including instigating the violence. 3) Involving himself / herself in criminal act like using alcoholic beverages, drugs, gambling on or outside the campus including instigating the other students for such action. 4) Ragging in and outside the campus. 5) Any act which deteriorates the overall atmosphere in the campus or the institute. 6) Theft of University property or the property of the other students, staff or any other person on the campus. 7) Any other act which the Head of the Institution feels as gross misconduct, which are not covered under the above category.
--	--

❖ **RULES AND DISCIPLINE FOR STUDENTS RESIDING AT GIRLS /BOYS HOSTEL**

- Admission is open to full time students of Gujarat Technological University- PG courses/GTU Foreign students. Preference will be given to out-station students.
- The application form, Anti-Ragging form and affidavit form completed in all respects should be submitted to the Administration office of the respective Graduate School in which they are going to take admission on any working day during office hours. Admission will be considered only after submitting these documents with fees.
- Student has to furnish all the necessary documents, testimonials and information as and when required by GTU. At any stage if GTU finds any sort of misinterpretation they can impose the penalty on student or expelled from the hostel.
- Admission to the Hostel will be cancelled if incomplete or false information is furnished.
- Applicants who are offered admission in the Hostel will be informed by letter/email or any other manner. They will have to take the accommodation within the time frame given, failing which his/her admission will be cancelled and the seat will be offered to other student.
- For every year the fees has to be deposit in two phases The fees duration will be from Phase 1: August to January and Phase 2: February to July . If the student takes admission in hostel then they are liable for complete hostel fee in any of two phases. If any student takes admission in between month of any phase then also he/ she has to pay complete phase fees.
- Hostel fees should be paid in university account within specified time. If fees are not paid within the specified time, the admission given is liable to be cancelled or penalized as per the decision taken by Rector/Hostel authorities.
- Admission will be valid for duration of the programme only.
- Students has to inform the Rector/Hostel authorities one month prior in case he wants to cancel his hostel admission. He has to submit an application in regards to the cancellation of hostel admission as no oral conversation will be considered as the information for cancellation of admission.
- Students are required to give their consent about continuing the Hostel facilities in the next semester in the form of application.

- Gujarat Technological University reserves its right to cancel admission of undeserving students without giving any reason.
- Gujarat Technological University and its officials will not be liable for any kind of safety/security/legal/judicial/grievance issues occurred to students inside the hostel premise at their duration of stay in hostel.
- The student in any case of withdrawal from the hostel after paying hostel fee he/ she will not be eligible for the refund of hostel fee deposited during the admission procedure. Only Hostel deposit fee will be refunded to the student.
- Gujarat Technological University reserves its right to increase the hostel fee, if necessary.
- Hostel accommodation is tentative, which depends on availability of the accommodation.
- Student residing in the Hostel managed by Gujarat Technological University shall strictly observe all the Rules and Regulations in force from time to time. Breach of rules / regulations may invite rustication / fine.
- During their stay in the Hostel, they will be under the control of the Officials of Gujarat Technological University/Rector.
- Smoking, consumption of alcoholic drinks and spitting is strictly prohibited in the hostel premises and if student is found in these activities will be expelled from the hostel and that results to their cancellation of hostel admission.
- No guest or visitor of the inmate will be permitted to visit rooms. Visitors and guests should be received in the Visitors room or Reception area only between 9.00 a.m. to 9.00 p.m.
- Every student shall be in his hostel by 09:00 p.m. If he/she has to stay out after the said timing owing to any special reason, he must obtain prior permission in written from the Rector/Officials of hostel. The application for leave of absence from the hostel shall be made in writing through Rector and his/her permission shall be obtained.
- The student has to inform their parents or local guardians for their absence in the hostel.
- No students shall use the service of a hostel servant for personal work even on payment. He shall also not bring any servant from outside even temporarily.
- No functions or celebrations shall be organized except with the permission of the Officials of Hostel /Rector.
- No poster etc. should be put up anywhere, either in rooms or lobbies.
- Throwing of water, colour etc. on one another and on the walls / property of the Hostel is strictly prohibited.
- Allotment of the room, furniture etc. will be entirely at the discretion of the Officials of Hostel /Rector.
- Every student shall keep the room allotted to him/ her clean and neat. He / She shall take proper care of the furniture and fixtures handed over to him / her. The Hostel authorities have the right to enter and inspect the rooms at any time, even in the absence of students.
- The student will be solely responsible for any disaster/financial loss in their hostel premises. GTU and its official will not be responsible at any point of time.
- Students are expected to switch off the lights and fans in their rooms every time they go out and take precautions with respect to electricity consumption in an economical way.
- Charges for any damages to the property as well as to the furniture and fixtures caused by a student negligence will be recovered from the student/students staying in the said flat / room.

- Student should not drive nails, screws etc. into the wall or doors. No repair shall be done by the students themselves. They should approach the Officials of Hostel /Rector who will arrange for repairs. Hostel is meant only for the use of bonafide students of Gujarat Technological University- UG/PG course. Visitors are not allowed to enter any room.
- Before leaving the hostel, a student must pay all dues and hand over the charges of rooms and other material in satisfactory condition to the Officials of Hostel /Rector.
- The Hostel Authorities are not responsible for the safe custody of the property of the students staying in the hostel. Students should have their own locks and should take proper care of their belongings. They should not leave the key of the room anywhere around. Gujarat Technological University will not be responsible for the loss of personal belongings of the students.
- All the facilities including additional facilities misused, shall be discontinued without giving any notice and disciplinary action will be taken against the students involved.
- If any student is found misbehaving and misconducting himself, he will be expelled from the hostel immediately and the fees paid by him will be forfeited.
- Permission must be sought and obtained, if night outs (only for local guardian and parent's house) are desired from hostel in charge, 2 days in advance.
- Any complaint (indecent behaviour/noisy) from the neighbours/society will result in severe action.
- Do not write with Pen, Pencil, Paint on walls, Doors and Windows. Do not paste Posters, Photos, on the wall/Doors. Fine will be imposed if any student is found to indulge in the above-mentioned activities.
- Furniture should not be changed-exchanged with other room/other occupants without knowledge of Rector/Hostel authorities. Furniture items of the rooms should not be put outside the room/corridor.
- Refund of Hostel deposit is allowed only in the case of cancellation of admission
- Use of electrical appliances (such as burner, heater, stove, induction plate, cooler, AC etc.) Is strictly prohibited. A penalty of Rs 1000/- shall be charged to defaulters for each default.

❖ Policy for Promotion of Academic Integrity and Prevention of Plagiarism

Plagiarism consists of unacknowledged use of someone else's work and attempting to pass it off as one's own. It includes the representation of work: written, visual, practical or otherwise, of any other person, including another student or anonymous web-based material, or any institution, as the candidate's own. It may take the form of: -

- Wholesale verbatim copying or insertion of multiple paragraphs of another person's work (published or unpublished and including material freely available in electronic form and including work of another student) without acknowledgement of sources.
- The close paraphrasing of another person's work by simply changing a few words or altering the order of presentation, without acknowledgement.
- Unacknowledged quotation of phrases from another person's work.
- The deliberate and detailed presentation of another person's concept as one's own.
- Ghostwriting – where a student requests another student or external body to write/produce material for them for purposes of submitting it as their own. This also includes the downloading or purchasing of essays from the Internet.
- Resubmitting one's work in its entirety (or substantial sections) that has previously been submitted for another module or programme.

❖ Academic Dishonesty & Punishments (Examination)

Ref. No. GTU/UFM/Notification/2013/9271		Date: 15/10/2013
Notification No. 34/2013 [Revised]		
Gujarat Technological University		
Table Showing Proposed Punishment Details for Unfair Means (UFM) including plagiarism w.e.f. from Winter-2013 examination		
Sr. No.	Unfair Means adopted by the Examinee	Type of Punishment
1	a. Doesn't follow the instructions given by the block supervisor or any competent authority b. Writes irrelevant matter in the answer book c. Deliberately reveals his identity or intentionally makes some irrelevant symbols, sketches etc. in the answer book d. Communicates with another examinee or try to pass on information even after a word of caution from block supervisor or any competent authority e. Possess any of the prohibited electronic gadgets* f. Any sort of writing on the question paper g. Any exam relevant literature found near or just beneath his seat but he/she has not copied from the said material h. Use of indecent or abusing words in the answer book i. Attempts to remove Encrypted code or any sticker on the answer book j. Indulges in writing the matter relevant to subject before commencement of k. Attempts oral communication with another examinee.	Declare the Examinee as "Fail" in respective Subject of the current semester summer/winter examination conducted by the authority
2	a. If the examinee is found in possession or snatches away of notes, chits, answer book or part there of any other examinee however he/she has not written from the said material in his/her answer book b. Indecent behaviour at the examination centre or in the examination hall c. Possess any sort of exam relevant material in the examination hall or even outside the examination hall like toilet, lobby etc. or tries to contact any unauthorized person during the exam timings d. Possess any sort of exam relevant material written/printed on paper chits, compass box, calculator, pad, cloth, hand kerchief, dress or any part of the body or stored in electronic-gadgets including mobile-phone. in the examination hall or even outside the examination hall like lobby etc. e. Attempts to bribe the examiner by mentioning address, contact detail, Mobile No. etc. or to contact the examiner directly or through any representative for his/her favour	Cancellation of result of all the subjects of the current semester Examination conducted by the authority

Sr. No.	Unfair Means adopted by the Examinee	Type of Punishment
3	a. Indulges in unfair practice outside the examination hall by any means	<p>Cancellation of result of all the subjects of the current semester examination and debarred to appear in all the subjects of next summer/winter all examinations to be conducted by the authority.</p> <p>#In addition to above punishment for 3N case, the following punishment will also be imposed by the committee.</p> <p>Depending upon the intensity of Mass copy reported by the examiner and same is evaluated by panel of experts as well as UFM committee, GTU will impose following penalty.</p> <p>(A) A show cause notice will be issued to those employee of exam centre and allotted the duty by the centre in-charge on behalf of the university like - Jr. supervisor, Sr. Supervisor as well as centre in-charge where mass copy is proved and also de-reorganization of the faculty if committee does not accept his/her explanation/clarification against show cause notice.</p> <p>(B) Financial Punishment : -</p> <p>University will also penalise financially to the institution depending upon the nature of malpractice, depending upon the no. of students found guilty of mass copy or other malpractice.</p> <p>(a) Rs. 1000 per student if caught for the first time.</p> <p>(b) Rs. 5000 per student if institute indulged second time.</p> <p>(c) Rs. 10000 per student if institute indulged more than two times.</p> <p>Note: In case it is required by the university to continue the institute as an exam centre then institute will be required to install CCTV and submission of DVD along with GTU observer after every session of Exam.</p>
	b. copied from the subject exam relevant material, Scribble on chits, compass box, calculator, pad, cloth, hand kerchief, dress or any part of the body or stored in electronic-gadgets including mobile-phone.	
	c. Indulge in exchange of answer book, supplementary with other examinee	
	d. Copied from another examinee or deliberately allows other examinee to copy from his own answer book or pass on the exam relevant material or literature in any form to another examinee in exam hall	
	e. If the examiner find some written/printed papers etc. of exam related material from the answer book of an examinee	
	f. Attempts to get rid of or to destroy any kind of exam relevant prohibited material with which he is caught or helps other in such an act	
	g. Examinee is found to throw away his answer book, supplementary, question paper, practical job or part there of	
	h. If examinee is found to have torn the answer book, question paper, any other exam related material or part there of his/her own or other examinee	
	i. if the examiner reports that in the examinee's answer book is written with more than one type of hand writing	
	j. if the examiner reports about missing pages or additional pages in the answer book of examinee	
	k. If the examinee obstruct the process of conducting the examination in any way	
	l. if examinee try to destroy the evidence by chewing the chit or in any other manner, which was found in his possession during examination	
	m. If examinee attempt to bribe by way of Keeping currency notes in his/her answer book	
	n#. if the examination committee is satisfied from the report of the examiner that the candidate have copied from one another or from any other sources or involving in mass copying during the examination	
4	a. if examinee obstructs/threatens or orally assault the block supervisor or any	<p>Cancellation of result of all the subjects of the current semester examination and debarred to appear from next three summer/winter all examinations to be conducted by the authority.</p>
	b. Tries to bring duly written answer book or supplementary from outside	
	c. If the examinee carries away an answer book, supplementary or practical job or part thereof outside the exam hall	
	d. Leaves the examination hall without submitting his answer book or tries to destroy it	

Sr. No.	Unfair Means adopted by the Examinee	Type of Punishment
5	a. If person impersonates as a examinee and if this detected during or after the examination	Cancellation of result of all the subjects of the current semester examination and debarred to appear from next four summer/winter all examinations to be conducted by the authority
	b. If examinee not appearing in that particular examination but who is a candidate of other examination of the university impersonates as a examinee of particular examination	
	c. If examinee not appearing in that particular examination but who is a candidate of other examination of the university behaves indeciplinery manner during particular examination or helps other examinee in using unfair means	
6	a. Possess Gun, Revolver, Knife or any other prohibited weapon in or around exam hall	Cancellation of result of all the subjects of the current semester examination and debarred to appear from next five five summer/winter all examinations conducted by the authority
	b. Physically assault block supervisor or any competent authority on exam duty	
	c. If an examinee for degree of ME/M.Pharm/MBA/ MCA PhD is found guilty of plagiarism of a thesis/dissertation/ project workduring the period of assessment.	Deferred submission of thesis/dissertation/ project work for a period of 3 years in case of ME /M.Pharm/ MBA/ MCA and for a period of 5 years in case of PhD for resubmission. The resubmission of the thesis/project work/dissertation shall be with new topic with fresh work. It may be understood that the student will have to go through all the stages of evaluation of his/her new topic including DP1/DP2/Mid Review/ Final Dissertation/ ITD/ Project Review/Progress Review/ DPC whichever is applicable.
	d. If a Candidate who is awarded PhD from the University, is found guilty of plagiarism by the University.	The degree awarded shall be withdrawn by the University.
	e. If an examinee for ME/M.Pharm/ MBA/ MCA/PhD is found guilty of influencing supervisor or any member of adjudication committee or panel for viva voce of resorting to any malpractice.	The examination committee shall decide the penalty depending upon the nature and complexity of involvement of the concerned examinee.
7	if during the examination or afterwards any examinee is found to have indulged in unfair means other than specified in 1 to 6 as above and which has been bearing on the examination or result of the examinee and/or any other examinee	The examination committee shall decide the penalty depending upon the nature and complexity of involvement of the examinee is concerned.
<p>*Final decision is to be taken by the committee based upon the type of electronic gadget and nature of offence (6c,6d,6e)-For the case of plagiarism or any misconduct, a subject expert committee consisting of three persons shall be constituted to verify the case and the committee will submit their report to the university. This report shall be put up before the UFM committee to decide the type of punishment as per the prevailing norms of the university.</p> <p>Note: (1) Summer Exam: May to August ;(2) Winter Exam: November to February;(3) Examination: Any component reflected in students grade card This notification is issued with the permission from competent authority. The notification is issued with the approval from competent authority dated 14-10-2013</p>		

8. Other Important Details

❖ STUDENT SECTION

The operative function of the student section is to assist various activities of the institute namely, reporting, enrolment, anti-ragging, student grievance, mentoring, scholarships, student affairs, maintenance of records, and certifications from the institute and the University. All daily routine activities of the students are to be carry-out by the section. Following accomplishments are to be carried out by the section.

- To fill a joining report with required documents after an admission
- To enrol with the Gujarat Technological University (GTU)
- To sign Anti-ragging affidavits; as per AICTE rules and regulations, available @ <https://set.gtu.ac.in/wp-content/uploads/2020/09/AICTE-Ragging.pdf>
- To issue Student I-cards, Library cards, to collect semester receipts and to issue various academic certificates
- To assist students in scholarship schemes, National Scholarship Portal, Mukhyamantri Yuva Swavalamban Yojna (MYSY), AICTE, UGC, Digital Gujarat Portal (OBC, ST, SC etc) as per government rules. For further information, visit <https://set.gtu.ac.in/scholarship/>
- To certify concessional pass from ST/BRTS/AMTS/ Railway public transport services.
- To assist in student grievance and student affairs
- To distribute mark sheet, provisional degree certificates etc. to the students and to circulate various notices regarding student activities.

For further information, visit <https://set.gtu.ac.in/student-corner/> or contact us on gset_ss@gtu.edu.in

❖ GTU-SET Contact E-Mail IDs:

Sr. No.	Service	E-Mail ID
1.	Admission Inquiry	gset_admissions@gtu.edu.in
2.	Student Section	gset_ss@gtu.edu.in
3.	Library	gset_library@gtu.edu.in
4.	Cyber Security Club	gtugsetcsclub@gtu.edu.in
5.	IoT Club	gtugsetmclub@gtu.edu.in
6.	Artificial Intelligence & Data Science Club	gtugsetdsclub@gtu.edu.in
7.	Research and Innovation Club	gtugsetinnovationclub@gtu.edu.in
8.	Sports and NSS	gtugsetsocialserviceclub@gtu.edu.in
9.	Environment Club	gtugsetenvironmentclub@gtu.edu.in
10.	Cultural Club	gtugsetculturalclub@gtu.edu.in
11.	Placement-Cyber Security	gset_cs_placement@gtu.edu.in
12.	Placement-Post Graduate Diploma in Data Science	gset_pgdds_placement@gtu.edu.in
13.	Placement-Internet of Things	gset_iot_placement@gtu.edu.in
14.	Placement-Artificial Intelligence and Data Science	gset_ai-ds_placement@gtu.edu.in
15.	Placement-Structural Engineering	gset_structural_placement@gtu.edu.in
16.	GTU-SET Alumni	gset_alumni@gtu.edu.in

17.	Skill Development Centre	gset_sdc@gtu.edu.in
18.	Centre of Excellence in Blockchain Technology	coe_blockchain@gtu.edu.in
19.	General	gtugset@gtu.edu.in

❖ Club Details @GTU-SET

GTU-School of Engineering and Technology has formed various clubs for the welfare of students, faculty members and it's all stakeholders.

The objectives of the clubs are:

- To make students socially responsible for the environment and cultural heritage as the clubs are for the students and by the students.
- Improving skill-sets and knowledge to share with others.
- Learning practical things together and to build a network with peers and mentors.
- Learning collaboratively and sharing technical expertise.
- Hands-on practice with tools and frameworks being used in the industry to develop solutions.
- Bringing up the students' innovative side and come up with great ideas, discuss with others and plan its execution.
- Learning to have a positive attitude towards life.

Following are the Various Clubs & Mentors:

Sr. No.	Club Name	Faculty Mentor
1	Cyber Security Club	Prof. Deepak Upadhyay
2	Electronics Club	Prof. Raj Hakani
3	AIDS Club	Prof. Komal Prajapati
4	Sports-Cultural-NSS Club	Prof. Bhavdip / Prof. Kaushik
5	Environment Club	Prof. Mridul Seth
6	Student Clubs under BIS	As per Approval under BIS



Proposed GTU campus @ Gandhinagar



Programs @ GTU-SET



**UG Electronics &
Communication**
AICTE Approved
(4Years Program)



UG Computer Engineering
AICTE Approved
(4Years Program)



**PG Computer Engineering
(Cyber Security)**
AICTE Approved & NBA
Accredited
(2Years Program)



PG Internet of Things
AICTE Approved
(2 Years Program)



**PG Artificial Intelligence
and Data Science**
AICTE Approved
(2 Years Program)



**PG Civil (Structural
Engineering)**
AICTE Approved
(2 Years Program)



**PG Diploma in
Data Science**
University Approved
(1 Year Program)



**PG Electronics and
Communication (VLSI Design)**
AICTE Approved
(2 Years Program)

