



**Report on**  
**Faculty Development Program**  
**AICTE approved and sponsored**  
**“Universal Human Values for Student Induction”**  
19<sup>th</sup> – 21<sup>st</sup> December 2019



Gujarat Technological University in association with the AICTE has organized three days program on Universal Human Values for the Student Induction. Resource persons were deputed from the AICTE Dr. N. K. Sharma –Professor (Indraprastha Engineering College, Ghaziabad), Mr. Anil Singh Rathore – Professor (Babu Banarasi Das National Institute of Technology and Management, Lucknow), Dr. C. N. Patel – Principal (Shri Sarvajanik Pharmacy College, Mahesana), Shri Shreekantbhai Katdare - , Dr. K. N. Kher – Registrar (Gujarat Technological University), Dr. Makarand Karkare – Director(GTU-GSET) and Mr. Mahesh Panchal – Dy. Director(GTU-GSET). All the dignitaries have given inspirational and motivational thoughts. Because of that all the participants have been encouraged very well. They have congratulated GTU for organizing this kind of workshop.

**Purpose of Faculty Development Program:**

The purpose of this FDP is to prepare the faculty members such that they can make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and students, develop awareness, sensitivity and understanding of the self, people around them, society at large, and nature.

The goal of student Induction program is to become familiar with ethos & culture of the institution, to give the exposure to a holistic vision of life and to learn a creative skill in arts to express the larger vision of life.

**About Faculty Development Program :**

This FDP had helped the faculty members to aware the students with life skills and got them acquainted with the human values which is necessity of life. It comprises of Physical activities; Learning an art form; Social Awareness; Lectures & Visits; Universal Human Values; Familiarization to Department/ Branch, College& Innovations.

Day 1– Inaugural function is started at 9.30am in the Seminar Hall-A2. The co-coordinators,Mr. Mahesh Panchal and Dr. Gautam Makwanahad welcome the speaker, dignitaries and participants ofthe FDP. First Session was conducted by experts and He covered topics like Self Exploration, Human Aspirtation, Prioritues, Happiness and Self Reflection.



Day 2 – In the second day sessions Trust, Prosperity, Health, Relationship, Respect, right evaluation of Self Confidence, and Differentiation of body, physical facility and beliefs, Affection, Interaction, excellence concepts were explained in detail.



Day 3 –In the third day sessions it is explained by the expert that the Workshop is about living with fulfillment, right understanding and Human Consciousness.



### **Content Delivered during 3 Days by Experts:**

AICTE has been trying to identify and to implement the content of right understanding. The topics identified for the Student Induction Program is based on Self-Observation and is universal in nature (in the form of the proposal). Faculty members learnt these through intensive interactive workshops conducted by resource person.

Some of the topics of the FDP are:

- Understanding value education.
- Self-exploration as the process of discovering values.
- Basic human aspirations- continuous happiness and prosperity.
- Understanding the harmony at four levels: Self, Family, Society and Nature.
- Implications of this understanding, for professional ethics in the light of right understanding and holistic technologies, production & management system.

**Valedictory Session:**

In the valedictory function of Universal Human Values for Student Induction, all the participants had given their positive feedback and also committed to arrange such kind of workshop in Gujarat in future.

**Faculty Development Program Outcome:**

- Faculty member can conduct the group discussions on Universal Human Values and do mentorship in their respective colleges.
- The whole workshop is presented in the form of a dialogue/ proposal, whereby a set of proposals about various aspects of living are presented and the participants are encouraged to explore within themselves and verify these on the basis of their natural acceptance and experiential validation on their own right.
- The focus is on affecting a qualitative change in the consciousness of the participant, a change in the worldview rather than mere information transfer.

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